

Tuesday Presentations					
Time	Presenter	Title	Abstract	Audience	Room
10:45	Judy Beal	ICT Creativity in the Early Years	Abstract will be uploaded soon	EY	LC6
10:45	Kerry Martin	Music and ICT in the Primary Classroom	Looking for ideas for your classroom? You have a computer/s - how can you use them in relation to your music curriculum? This presentation will give you a variety of ideas to make your music lessons more authentic and empowering for your students.	PS	LC9
10:45	Sue Urban (Invited Speaker)	Digging Up Diggers, using resources to uncover ANZAC Day and Remembrance Day	Abstract will be uploaded soon	All	Studio 5-6
10:45	Alison Kershaw	The Do's and Don'ts of Social Networking for Students and Teachers	An opportunity to learn more about securing your personal online social networking profiles. Learn from the mistakes of others so that your personal information stays personal. Learn about the mistakes students have made using social networking websites so you can help your students avoid them. Social networking is safe - if you know what you're doing.	All	VC room
11:30	Tina Photakis	ThinkQuest: A collaborative project-based learning experience	Abstract will be uploaded soon	All	LC6
11:30	Campbell Menzies (Invited Speaker)	IT in the new SACE	Abstract will be uploaded soon	SS	LC9
11:30	Robyn McCallum	Using ICT in R-7 RBL	An overview of topics and ideas that have been used integrating ICT into Research Based Learning in our Primary School. Topics ranging from Nursery Rhymes to Environmental footprints, skills ranging from beginning use of digital cameras to animation and working in with teachers and classes for exciting and meaningful learning.	EY, PS	Studio 5-6
11:30	Kerry Johnson	Second Life for Educators	<p>The 3D virtual world of Second Life is being used by educators around the world both as part of blended learning and a sole delivery system for courses.</p> <p>Find out what educators are doing in this brave new world --and then take the plunge yourself!</p> <p>This two-part presentation/workshop will involve an intro session during the day, then a foray into Second Life to the island of jokaydia - an online community for educators.</p> <p>Those wishing to take part in the evening session MUST have already downloaded and installed the Second Life client and have an account. Headsets with microphones are a must.</p>		VC room

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Time	Presenter	Title	Abstract	Audience	Room
2:10	John Held	It's About Good Buildings for Learning	Good buildings don't mean good learning, but bad building design hinders the ability of teachers and learners to utilise their environment in flexible and innovative ways. John Held, an architect and member of the Council of Educational Facilities Planners International, will discuss recent thinking in design of new educational facilities and ideas for changing existing environments for the better.	All	LC6
2:10	UniSA	Getting the Balance Right – Developing Today's Youth into Tomorrow's Professionals	Abstract will be uploaded soon	All	LC9
2:10	Tamara Waye & Jane Toop (Invited speakers)	Fair Play IWB	Abstract will be uploaded soon	EY	Studio 5-6
2:10	Peter Ruwoldt	Have a Scratch!	Scratch is free and "is designed to help young people (ages 8 and up) develop 21st century learning skills. As they create Scratch projects, young people learn important mathematical and computational ideas, while also gaining a deeper understanding of the process of design". This presentation will demonstrate how Scratch works, why it is such a good tool for developing higher order thinking skills and where the teaching and learning resources are. Target audience is middle school teachers and IT teachers.		VC room
2:55	Maria Paladino	Inquiry Learning with IWB	Inquiry learning is a key focus for learning at Lockleys North Primary School. Using professional frameworks like Understanding by Design and classroom strategies from experts like Kath Murdoch, all classrooms work on units of inquiry throughout the school year. This session will look at one of these units of inquiry titles "Can We Make A Difference?" presented by the two teachers who implemented this inquiry with their upper primary classes. Technology was embedded throughout the unit of work and the strategic use of the IWB was a crucial factor for successful learning. A flipchart will be presented that was a work in progress throughout the inquiry and has now become a "digital artifact" of the progress made, the questions raised, the concepts covered and the assessment of what the students had learnt. The flipchart format used to continue work started in the Resource Centre back in the classroom and how outside expertise and digital media were used via the IWB to make this into an extremely successful unit of learning will be explored. Some of the digital work created by students will be shown as well as reflections for improving the process in the future.	MS	LC6
2:55	Peter Mitchell & Leon Marsden	Programming for 10, 11 and 12's – What Teachers Want	Abstract will be uploaded soon	SS	LC9
2:55	Kerrie Smith	What does the future hold for Australian Schools, Teachers and Students?	We live in a time of incredible technological change. What is on the horizon for the next five years? What opportunities, and perhaps obligations, does that offer for educators? How do I know what is important and what isn't? This presentation will begin with the 2009 K-12 Horizon report and the trends identified there, and look at their implications for you and your classroom. What needs to happen in our schools for these trends to become reality?	All	Studio 5-6

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Time	Presenter	Title	Abstract	Audience	Room
2:55	Christine Haynes	Managing ICT's – Educational Leadership for Infrastructure, Communication and Technical Support	<p>A process and strategy perspective on building infrastructure to support teaching and learning. We will look at strategies and systems for providing infrastructure that is reliable, sustainable and driven by curriculum needs.</p> <ul style="list-style-type: none"> • What processes and strategies are needed to manage ICT in a school? • What ICT leadership is required? • Who provides ICT support? How much is needed? How are users supported? • What can we do to manage, track and account for the time needed to support systems? • Where do outside engineers fit it? • How can we improve the user experience with systems that just work? How can we move beyond the nuts and bolts of keeping systems running toward improving learning through ICTs? • Are ICT resources fighting fires or building infrastructure and enhancing teaching and learning? <p>In this session we will explore some of the options employed in a primary school for increasing the efficiency and effectiveness of ICT infrastructure – to allow for growth in the curriculum. Includes a brief look at open source and low cost systems.</p>	L	VC room

Tuesday Workshops					
Time	Presenter	Title	Abstract	Audience	Room
10:45	Lynley Clark & Alison Hall	Moodle Basics	<p>This hands-on workshop will familiarise participants with the Moodle virtual learning environment. Participants will learn how to add resources and create activities in Moodle as preparation for participating in professional learning activities, creating online lessons and/or getting involved in online projects. edna Groups and OzProjects are both Moodle environments supported by edna, and this session will be useful to educators wanting to find out about Moodle, as well as to new Group Owners. teacher education students and teachers interested in participating in online projects. The session is focused on educational use of Moodle not on installing or administering Moodle.</p>	All	LC 3
10:45	Christine Haynes	Be Inspired by Data – hands on with InspireData	<p>If you haven't yet seen InspireData here is a hands-on experience to visually explore and understand data. From the makers of Kidspiration and Inspiration, this new product allows students to investigate, analyze, and represent data and information in dynamic graphs and charts. Suitable for use with in Primary and Secondary environments.</p> <p>In this session you will:</p> <ol style="list-style-type: none"> 1) Create graphs from the data base library 2) Take a survey and explore the possibilities for graphing the results. 3) Create your own survey with validation criteria 4) Publish a survey online 5) Analyse the results of your survey. 6) Explore the learning possibilities 	EY, PS, MS	LC 4-5
10:45	Bill Kerr	Scratch	<p>Scratch is good software for this learning cycle: imagine -> create -> play -> share -> reflect. You will learn or extend your Scratch know-how with the opportunity for discussion about how to use it effectively with students. The workshop also includes use of the Scratch Sensor Board</p>	MS	LC 7-8
10:45	Penny Collins	I Have Access to Computers and/or a Data Projector; Now What?	<p>Does your classroom have a data projector and you are not sure the best way to use it to stimulate learning? Do you want to know how your students can use some simple web 2.0 tools that will engage, enthuse and release their creativity?</p> <p>This fun hands-on workshop will give you the ideas and confidence to incorporate more ICT into your classroom across the curriculum. Suitable for both primary and secondary teachers.</p>	All	Studio 4

Tuesday Workshops					
Time	Presenter	Title	Abstract	Audience	Room
10:45	Lauren Baudinette & Nicola Onley	Clay animation	Abstract will be uploaded soon	All	Studio 2
2:10	Lynley Clark & Kerry Johnson	Get Your Hands on me.edu.au	<p>me.edu.au is a free and unblocked professional networking site for Australian educators -- think of it as a Facebook for teachers without the ads and the quiz invitations.</p> <p>Discover how a professional learning network can help support you in your learning journey as well as give you a pipeline to resources and information around your areas of interest.</p> <p>You'll get hands on with me.edu.au and by the end of the session you'll have set up your profile, discovered communities of educators that share your interests, found other educators with whom you can connect and you may even create your first blog post and online profile!</p> <p>Pre-registration with edna services is a must.</p>	All	LC 3
2:10	Tony Whillas (Invited Speaker)	Let's Meet Moodle	<p>An introduction to Moodle Course [Learning] Management System by doing a Moodle Course. Aimed at Moodle 'newbies'!</p> <p>A short 'course' for participants to meet, explore and discover what Moodle is and how it can be used as a learning anywhere--anytime tool. Once you have logged-in and mastered the basics of Moodle site navigation, the course aims to:</p> <ul style="list-style-type: none"> * Introduce you to Moodle * reveal to you what Moodle is * demonstrate to you how some teachers have used Moodle * enable you to explore/use some of the tools that support learning as you progress through the course * guide you through developing a personal Avatar that can be used for your Moodle Personal Profile or elsewhere. 	All	LC 4-5
2:10	Glenn McMahon	Keynote Follow Up	Abstract will be uploaded soon	All	LC 7-8
2:10	Penny Collins	"To infinity and beyond, bringing the Cosmos into The Classroom."	The internet is the best way to explore our solar system, our galaxy and beyond - a tour of the best on the web to engage your students (and yourself). Learn how to use a free planetarium program as a tool for students to explore the heavens (aligned with the SACSA outcomes). Suitable for both primary and secondary teachers.	All	Studio 4
2:10	Helen Eddy	From Bee-Bots to Flip Video to an e-portfolio: Getting it all together	<p>Find out about the learning potential of the Bee-Bots programmable floor robots in the early years setting. Record the learning activities with Flip videos and digital cameras, then learn how to go about developing an e-portfolio using PowerPoint, Photo Story or Movie Maker.</p> <p>This practical hands-on session will be supported by interactive teaching resources from edna, and information and resources on e-portfolios in the early years.</p>	All	Studio 2
Wednesday Presentations					
Time	Presenter	Title	Abstract	Audience	Room
10:45	Suzanne Dunn	Student Centred Flipcharts in the JP Classroom	Developing flipcharts in curriculum areas such as Maths, English, LOTE and SOSE designed to move away from teacher direction and allow students to take control of their learning.	EY	LC6
10:45	Sponsor Session	Just IT Solutions	Abstract will be uploaded soon		LC9

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Time	Presenter	Title	Abstract	Audience	Room
10:45	David Loader	Keynote Follow-up	Abstract will be uploaded soon		Studio 5-6
10:45	John Travers	What's Gone Wrong with PD and How to Fix it	For years the focus of PD has been on improving teacher skills. There is now clear evidence that this is the wrong way to approach professional learning. The dominant focus should be on improved student learning. Teachers should be analysing what they do and how students are performing to discover what works. In using ICT, this is especially true. Instead of evangelists like me hyping the merits of ICT, we should be helping teachers to discover evidence that outcomes they seek are being achieved with the support of ICT. The presentation will provide research evidence and examples to support the argument.		VC room
11:30	Greg Carey (Invited Speaker)	Mega Trends in Learning Technologies	Abstract will be uploaded soon	All	LC6
11:30	Bill Kerr	Netbooks and Schools	The rise of the netbook provides schools with the opportunity to unchain computers from labs and put them into the hands of students and their families 24/7. Come along to discuss the prospects and problems of this vision	All	LC9
11:30	Kate Tyrwhitt	Blogs supporting Diverse Classrooms	Teachers that keep an educational blog can support students with diverse needs. Blogs provide a platform for teachers to personalise their curriculum and deliver differentiated learning. The variety of learning activities can be adapted to suit different age groups or interests of the students. By having the ability to contribute their own ideas the students' ownership of the blog is significant and gives them an audience and purposeful writing opportunities. By sharing their work in the digital realm their engagement in all learning areas is magnified and relevant to today's learning. I will present my blog (R-7) and others to demonstrate how one can be set up and maintained to support creative and effective learning.	PS	Studio 5-6
11:30	Gary Pascoe	From Trash to Turtles	Digital storytelling can happen from the early years with strong teacher support to the middle primary years where they are independently planned and developed. Come and explore ways to use a combination of free and easily accessible software to develop and enhance digital storytelling in the classroom. Bring your own images to develop your own story or just come and explore what can be done.	PS	VC room
2:10	Graham Wegner	Using Effective Design Principles on the IWB	If we are going to invest significant time in developing digital resources like flipcharts for our students, then it makes sense to make them engaging and accessible in terms of design. This session will look at some basic principles in the effective use of text, colours and images in flipchart design, adapted from the work of leading online educators (Dean Shareski, Dan Meyer, Scott Elias and Alvin Trusty). Find out how to choose effective fonts and size of text, some great examples of simple but engaging designs, and how to access a number of image tools that mine the massive photographic resources of Flickr, the online photo sharing website.	MS	LC6
2:10	Velma Beaglehole	Digital Storytelling – what, how and why?	What is digital storytelling and how can it be used in Primary schools? Why should you engage children in digital storytelling? This presentation seeks to answer these questions and to present a framework for digital storytelling that arises out of research into learning. Samples of children's work will be shared and teachers will go away with some practical hints for running digital storytelling workshops with their classes.	All	LC9
2:10	Lauren O'Grady	Real Classroom Feedback – Activexpression	How do you engage the student who does not want to speak up? How do you gain instant feedback on your teaching and your students learning? With the use of Promethean's new learner response systems Activexpression. In this session discover how learner response systems can transform your teaching.	All	Studio 5-6
2:10	Tony Whillas (Invited Speaker)	Moodle – Anywhere, Anytime Learning	Abstract will be uploaded soon	All	VC room

Tuesday Workshops					
Time	Presenter	Title	Abstract	Audience	Room
2:55	Lauren O'Grady	Getting the IWB Equation Right – what are the key components	Interactive Whiteboards have been billed to consumers as the next 'revolution' in education. Everyone has their opinion on what is the magic solution to their integration into schools. In this session learn about how different schools have achieved success with Interactive Whiteboard integration and what they have done to ensure they as a school they are changing teaching and learning over the long term. In this session we will skype in teachers from schools and hear about their challenges and triumphs with Interactive Whiteboards.	All	LC6
2:55	Al Upton	Un-conference		All	LC9
2:55	Brenda Aynsley	Career Choices in ICT	This presentation is to introduce a new service to educators in ICT Career Choices from the ACS which will help them to map out career pathways for students in year 9-10.	L, SS, MS	Studio 5-6
2:55	Alan Brocklehurst	Mystery of the Lower Lakes	Abstract will be uploaded soon	MS	VC room

Wednesday Workshops					
Time	Presenter	Title	Abstract	Audience	Room
10:45	Kerry Johnson	Classrooms on the Web	There are a range of online classrooms that provide opportunities to extend the reach of educators and learners and offer newer and more flexible learning opportunities. We'll take a look at the skills required to use an online classroom and then explore a range of online classrooms - their differences and commonalities - then get hands on with dimdim, one of the simplest online classrooms available. Come prepared to try out teaching online and come away with the confidence to give it a go in your own practice. If you'd like to jump in right away, bring a short (3 to 4 slide) powerpoint or PDF with you. Please make sure to bring a headset with microphone!	All	LC 3
10:45	Lauren O'Grady	Whiteboards and the Web	In this session participants will discover a large array of web resources that are available and FREE for teachers to use. Learn about: <ul style="list-style-type: none"> • Accessing and using the support site for your brand of IWB (they all have them) • Finding useful FREE resources and saving them using online bookmarking tools • Other generic IWB sites - looking at some podcasts, blogs and wikis • Sharing IWB knowledge - Can I find other IWB user's websites and accessing and setting up your own website repository via delicious • Accessing images - Where can I go other than Google Images so I don't break copyright? • Accessing videos - YouTube is blocked so what can I do? 	All	LC 4-5
10:45	Tony Whillas (Invited Speaker)	Moodle Books – Cover to Cover	A look at how to 'publish' a Moodle 'Book' resource. Aimed at Moodle 'aficionados' and Moodle Course Creators. This workshop explores the 'ins and outs' of the Moodle 'Book' Resource - a recently added module for DECS Moodle sites after the Oct. 2008 upgrade to Moodle V1.9.2 [although the Book module seems to have been available since mid-2006]. The aim is to develop a Moodle Book, step-by-step - from: <ul style="list-style-type: none"> * creating the book resource - name and summary * determining book format - numbering, print and custom title options * adding a chapter * viewing work to date * adding a sub-chapter * importing chapters into book - existing resource documents that can be converted to web-page format to saving ready to upload into own Moodle Courses. 		LC 7-8

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Time	Presenter	Title	Abstract	Audience	Room
10:45	Graham Wegner	Managing Digital Resources with Social Bookmarking	Interactive websites, up-to-date information, Web 2.0 tools are all digital resources that can be readily used by skilled teachers seeking to connect their students to the world. In the digital classroom, teachers need easy access to these web resources and the Favourites tab fills up pretty quickly. This session will look at one of the simplest but most powerful social media tools, the social bookmarking site delicious as the most effective way to save and organize the growing digital library of progressive educators. Learn about tagging, how to build your own network of educators who help you to find the right resource for the right lesson or concept on the IWB and how that data can be manipulated and re-published for use in and beyond the classroom.	All	Studio 4
10:45	Pam Thompson	Blogging in Classrooms	So, what's all this blogging about? Pam & Jarrod Lamshed from Hackham East Primary will share their different experiences using blogs in the classroom. Participants will also create their own blog to use - either personally or with their students.	All	Studio 2
2:10	Kerry Johnson	Moodle Basics	Moodle is an open source course management tool used across the sectors for creating and delivering online courses, collaboration with peers, events planning - and even for school web sites. Get hands on with Moodle and learn the basics of taking a Group from blank palette to opening it up to the world. At the end of the course, you'll have your own Moodle course/group ready to share with your work colleagues, online colleagues or professional association. All participants should register with edna Groups - a free service - and apply for a Group prior to the course so that they can save their work.	All	LC 3
2:10	Donna Benjamin	Inkscape – Drawing across the curriculum	Inkscape is fantastic Free and Open Source Graphic Software. Easy to learn as well as a powerful tool for creating icons, web graphics and diagrams, and enhancing charts, maps and graphs generated by spreadsheets, or mindmapping applications. How can a drawing program be used across the curriculum? ICT tools enhance every endeavour, and numerous studies show that combining images with text aids learning and knowledge retention. Creating images to illustrate concepts and ideas that can be used in your teaching materials, and encourage students to add images to their work too. Best of all, Inkscape is Free and can be used at home as well as at school.	EY, PS, MS, SS	LC 4-5
2:10	Tina Photakis	ThinkQuest: The Whole Kit and Kaboodle	Abstract will be uploaded soon	All	LC 7-8
2:10	Dr Olivia Clark (Invited Speaker)	Ins and Outs of Scootle	Abstract will be uploaded soon	All	Studio 4
2:10	Patrick Gett	A Basic How to Do Clay Animation	Abstract will be uploaded soon	All	Studio 2